Revised #27

AMENDMENT TO H.R. 4137, AS REPORTED
OFFERED BY MR. YARMUTH OF KENTUCKY

Page 200, line 15, strike the close quotation mark and the following period, and after such line insert the following:

1 **"Subpart 6—Preparing General Education Teachers**
2 **to More Effectively Educate Students With Dis-**
3 **abilities**

4 **"SEC. 291. TEACH TO REACH GRANTS.**

5 "(a) AUTHORIZATION OF PROGRAM.—

6 "(1) IN GENERAL.—The Secretary is authorized
7 to award grants, on a competitive basis, to eligible
8 partnerships to improve the preparation of general
9 education teacher candidates to ensure that such
10 teacher candidates possess the knowledge and skills
11 necessary to effectively instruct students with dis-
12 abilities in their classrooms.

13 "(2) DURATION OF GRANTS.—A grant under
14 this section shall be awarded for a period of five
15 years.

16 "(3) NON-FEDERAL SHARE.—An eligible part-
17 nership that receives a grant under this section shall
18 provide not less than 25 percent of the cost of the

1 activities carried out with such grant from non-Fed-
2 eral sources, which may be provided in cash or in
3 kind.
4 "(b) DEFINITION OF ELIGIBLE PARTNERSHIP.—In
5 this section, the term 'eligible partnership' is a partnership
6 that—
7 "(1) shall include—
8 "(A) one or more departments or programs
9 at an institution of higher education—
10 "(i) that prepare elementary or sec-
11 ondary general education teachers;
12 "(ii) that have a program of study
13 that leads to an undergraduate degree, a
14 master's degree, or completion of a post-
15 baccalaureate program required for teacher
16 certification; and
17 "(iii) the graduates of which are high-
18 ly qualified, as defined in section 9101 of
19 the Elementary and Secondary Education
20 Act of 1965;
21 "(B) a department or program of special
22 education at an institution of higher education;
23 and
24 "(C) a high-need local educational agency;
25 and

1 "(2) may include a department or program of
2 mathematics, earth or physical science, foreign lan-
3 guage, or other departments at the institution that
4 have a role in preparing teachers.
5 "(c) REQUIRED ACTIVITIES.—An eligible partnership
6 that receives a grant under this section shall use the grant
7 funds to—
8 "(1) develop or strengthen an undergraduate,
9 post-baccalaureate, or master's teacher preparation
10 program by integrating special education strategies
11 into the general education curriculum and academic
12 content;
13 "(2) provide teacher candidates participating in
14 the program under paragraph (1) with skills related
15 to—
16 "(A) response to intervention, positive be-
17 havioral supports, differentiated instruction,
18 and data driven instruction;
19 "(B) developing and administering alter-
20 nate assessments of students with disabilities;
21 "(C) determining and utilizing accom-
22 modations for instruction and assessments;
23 "(D) collaborating with special educators,
24 related services providers, and parents, includ-

1 ing participation in Individualized Education
2 Program development and implementation; and
3 "(E) utilizing technology and assistive
4 technology for students with disabilities; and
5 "(3) provide extensive clinical experience for
6 such participants, with mentoring and induction
7 support throughout the program that continues dur-
8 ing the first year of full-time teaching.
9 "(d) APPLICATION.—An eligible partnership seeking
10 a grant under this section shall submit an application to
11 the Secretary at such time, in such manner, and con-
12 taining such information as the Secretary may require.
13 Such application shall include—
14 "(1) A self-assessment by the eligible partner-
15 ship of the existing teacher preparation program at
16 the institution of higher education and needs related
17 to preparing general education teacher candidates to
18 instruct students with disabilities.
19 "(2) An assessment of the existing personnel
20 needs for general education teachers who instruct
21 students with disabilities, performed by the local
22 educational agency in which most graduates of the
23 teacher preparation program are likely to teach after
24 completion of the program under subsection (c)(1).

1 "(e) PEER REVIEW.—The Secretary shall convene a
2 peer review committee to review applications for grants
3 under this section and to make recommendations to the
4 Secretary regarding the selection of grantees. Members of
5 the peer review committee shall be recognized experts in
6 the fields of special education, teacher preparation, and
7 general education, and shall not be in a position to benefit
8 financially from any grants awarded under this section.
9 "(f) EVALUATIONS.—
10 "(1) BY THE PARTNERSHIP.—An eligible part-
11 nership receiving a grant under this section shall
12 conduct an evaluation at the end of the grant period
13 to determine the effectiveness of the general edu-
14 cation teachers who completed a program under sub-
15 section (c)(1) at instruction of students with disabil-
16 ities in general education classrooms, and the sys-
17 temic impact of the activities carried out by such
18 grant on how each institution of higher education
19 that is a member of the partnership prepares teach-
20 ers for instruction in elementary and secondary
21 schools. Each eligible partnership performing an
22 evaluation under this paragraph shall report the
23 findings of such evaluation to the Secretary.
24 "(2) REPORT BY THE SECRETARY.—Not later
25 than 180 days after the last day of the grant period

1 under this section, the Secretary shall make avail-
2 able to Congress and the public the findings of the
3 evaluations submitted under paragraph (1), and in-
4 formation on best practices related to effective in-
5 struction of students with disabilities in general edu-
6 cation classrooms.".